

HS Teacher 21st Century Skills Survey

1. Default Section

1. Please select your department.

☐ English

☐ History

☐ Science/Health

☐ Math

☐ Special Education

☐ World Languages/ELL

☐ Fine Arts

☐ Career/TechED

☐ Library/Instructional Technology

☐ Other (please specify)

2. How frequently do your students do research?

☐ By unit

☐ Quarterly

☐ Yearly

☐ Not at all

☐ Other (please elaborate)

3. During planning do you collaborate with the library teacher?

☐ Yes

☐ No

4. What role does the library teacher play in the implementation of your research projects?

☐ None

☐ Minor

☐ Significant

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5. When doing research do your students select their own research topic?

☐ Yes

☐ No

☐ Sometimes (please elaborate)

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6. Having chosen a topic, do your students then formulate their own research question (thesis)?

☐ Yes

☐ No

☐ Sometimes (please elaborate)

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7. Are your students effective at finding answers to their research questions?

☐ Yes

☐ No (please elaborate)

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8. Do you require students to cite source material?

☐ Yes

☐ No

☐ Sometimes (please elaborate)

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9. If you answered yes to question 8, what citation style do you require them to use?

☐ MLA

☐ APA

☐ Chicago

☐ Other (please elaborate)

10. Do you use a citation generator (ie: Noodletools, BibMe, Citation Machine, etc)?

☐ No

☐ Yes (What kind?)

11. Do you require your students to cite parenthetically?

☐ Yes

☐ No

☐ Not sure

12. How do your students locate source materials?

☐ Independently, outside of class

☐ Independently, in class

☐ Teacher guided

☐ Materials are provided by teacher

Other (please elaborate)

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13. What information seeking strategies/skills do you emphasize in your research instruction?

- ☐ Internet searching
- ☐ Database searching
- ☐ Library catalogue searching (OPAC)
- ☐ Reference collection searching (Encyclopedia, Historical Volumes, etc)

Other (please elaborate)

14. Please rank in order of importance the research skills you emphasize in your instruction.

	Most Important	Less Important	Not Very Important	Not Important	N/A
Formatting	jñ	jñ	jñ	jñ	jñ
Mechanics/Quality of Writing	jñ	jñ	jñ	jñ	jñ
Arguing/Following a Thesis	jñ	jñ	jñ	jñ	jñ
Drawing Conclusions	jñ	jñ	jñ	jñ	jñ
Synthesizing/Organizing Content	jñ	jñ	jñ	jñ	jñ
Accuracy of Content/Factual Data	jñ	jñ	jñ	jñ	jñ
Collection of Data	jñ	jñ	jñ	jñ	jñ
Evaluation of Sources	jñ	jñ	jñ	jñ	jñ

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15. What types of sources are your students asked to use for research (Check all that apply)

- ☐ Print Materials
- ☐ Encyclopedias (Print)
- ☐ Other Reference (Print)
- ☐ Wikipedia
- ☐ Websites
- ☐ Online Digital Libraries and Electronic Databases
- ☐ Interviews
- ☐ Audio Sources (ie: podcasts)
- ☐ Fiction (print)
- ☐ Non-fiction (print)
- ☐ Periodicals (print)

Other Primary Sources

16. What types of research products do you require your students to produce? (Check all that apply)

- ☐ Formal/Traditional Research Paper
- ☐ Poster, Illustration, Comic, etc
- ☐ Powerpoint
- ☐ Website
- ☐ Wiki
- ☐ Discussion Board
- ☐ Social Bookmarking
- ☐ Video
- ☐ Blog
- ☐ Other (please elaborate)

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17. Are these research skills consistently implemented across AP, Honors, C1, C2/Proficient, ESL 1/2/3 levels (within your own course load)?

☐ Yes

☐ No

No (please elaborate)

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18. Do your students complete these research projects:

☐ Individually

☐ Collaboratively

☐ Both

19. Who assesses the finished product? (Check all that apply)

☐ Teacher

☐ Library Teacher

☐ Peer

☐ Self

20. In your assessment of the finished research product, to what do you assign the most weight? Please rank the following:

	Most Important	Less Important	Not Very Important	Not Important	N/A
Formatting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanics/Quality of Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arguing/Following a Thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing Conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesizing/Organizing Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy of Content/Factual Data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collection of Data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation of Sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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21. Do you provide a means for communication between students and teachers, and/or amongst students electronically during the research process? (ie: email, discussion forum, online chat, etc)

☐ No

☐ Yes (please elaborate)

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22. In what manner do you have your students present their research to their peers?

☐ I don't

☐ Individually

☐ Collaboratively

23. By the end of the school year are your students able to independently evaluate the accuracy, appropriateness, and credibility of:

	Yes	No	I don't know
Print Sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic Sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>